



Criterion 5c: Responsiveness

The composition of the staff (in quality and quantity) facilitates the achievement of the intended international and intercultural learning outcomes.

The Faculty of Education has highly qualified academic staff, the majority of them participate in the 27 research teams of the Faculty of Education. Most of research groups are highly valued and they have suitable publications, their research projects are funded by local, national and international organisations. They work together with other academic and educational institutions at national and international level. Details of the qualifications of each of these research groups and their staff can be found on the follow link including all research group members (see <http://www.um.es/web/educacion/contenido/investigacion>). The link provides information such as contact details, projects, publications, conferences and doctoral theses directed. This information is available in order to increase transparency when students select their course curriculum and for other researchers.

In total, 388 staff members are involved at the Faculty of Education (see <http://www.um.es/web/educacion/contenido/centro/pdi>); but only 330 are considered members of this faculty. 134 of them

are full time lecturers (senior lecturers, professors...) and 196 are part time lecturers (associate professors, research fellows...). 199 have the PhD Degree.

In the Faculty of Education, highly qualified academic staff (minimum post-doc level) teaches in the different degrees and courses. Our lecturers and professors belong to one of the eight departments of the Faculty, organised by knowledge and research areas:

- Didactics and Scholar Organisation, see <http://www.um.es/web/didactica-organizacion-escolar/>
- Didactics of Experimental Sciences, see <http://www.um.es/web/didactica-experimental/>
- Didactics of Literature and Language (Spanish, English and French), see <http://www.um.es/web/didactlenguas/>
- Didactics of Mathematical and Social Sciences, see <http://www.um.es/web/didactica-matematicas/>
- Artistic, Musical and Dynamic Expression, see <http://www.um.es/web/expresion-plastica/>
- Development and Educational Psychology, see <http://www.um.es/web/psico-evolutiva/>
- Research Methods and Education Diagnostic, see <http://www.um.es/web/dep mide/>
- Education Theory and History, see <http://www.um.es/web/teoria-historia-educacion/>

In terms of language skills and teaching experience of the teaching staff in English, it is highlighted that the Faculty of Education has sufficient number of lecturers with a good command of the English language who are capable of delivering their lectures in English and of promoting outgoing students mobility as well as supporting incoming students and researchers. In fact, there is an area of research and specialization in the didactics of foreign language (English and French).

In order to find out about other internationalisation and research activities conducted by the faculty academic staff, an on-line survey was designed, which enquired about publications, membership of international committees, collaboration stays with international researchers, and participation in international conferences and research seminars. The results are shown below.

Funded international research projects (last 5 years)	Foreign researchers participating in the projects	International innovation projects (last 5 years)	International research stays in the last 5 years.	International conferences (last 5 years)	Doctorate theses with European Mention (last 5 years)
45	171	8	39	402	4

In this regard, it passed a questionnaire to the principal investigators of the research groups. The mean score for level of internationalisation valuation was $M=3.01$; $SD=1.04$.

The results of students' satisfaction are shown in Annex 5.4, see <http://www.um.es/web/educacion/contenido/calidad/sgc/evidencias/informes/2015-16/satisfaccion>

The analysis of mean scores indicates that student satisfaction with the teaching and learning process is high.

Concluding analysis

The Plan for Internationalization and Interculturality of the Faculty of Education has many strengths. These are the main ones:

- a) It is our own scheme. Our model has been developed by and for the members of this community after making a diagnosis of its necessities and a deep consideration of them. We believe that the Plan can improve the teaching, the research and the management of this faculty. Although the Dean Team has been the promoter of this Plan, the Commission for International Relations and the Faculty Council have given ideas, debated and participated pro-actively in this initiative as if it were of their own.