

Our aim is not only to verify whether the measure has been executed or not but also to review its quality and results. In order to monitor it, a Faculty Quality Assurance System (SGIC) will be implemented by Quality Guarantee Committee (CGC) (see <http://www.um.es/web/educacion/contenido/calidad>). We will refer to this assessment in Standard 3 of this document.

Standard 2: International and intercultural learning

Criterion 2a: Intended learning outcomes

The intended international and intercultural learning outcomes defined by the programme are a clear reflection of its internationalisation goals.

To implement the Internationalisation and Interculturality Plan we think it is necessary through programmes to increase its visibility, its follow-up and, obviously, the design of improvement plans in order to achieve the goals set. The table includes the names of the programmes and the relevant general objectives to be achieved.

Specific objectives	Programme
To meet the intercultural needs of the studies of the Faculty.	Programa Estudios Bilingüe
	Programa Especialistas
	Programa Language
To meet the intercultural needs of the Degrees of the Faculty.	Programa Intercultura
	Programa Prácticas
To meet mobility needs.	Programa Movilidad
To meet training needs of international stakeholders and universities	Programa Sin Fronteras
To meet Graduates' training needs	Programa Formación
To meet mobility needs of students, lecturers and PAS	Programa Movilidad
	Programa Investigación
To increase accredited language skills of students, PAS and lecturers	Programa Acreditación

In the following table, some of the aims of each Programme are included.

Programme	Aims
Programa Estudios Bilingüe	<ul style="list-style-type: none"> - To offer bilingual modalities to complete groups within an Undergraduate Degree (more than 70% of subjects should be taught in a language other than Spanish) or bilingual itineraries (for smaller groups, for specific subjects of Undergraduate or Master's Degrees). - To attain the EDS in the relevant Degrees. - To defend Doctoral Theses with European Mention and EDS.
Programa Especialistas	<ul style="list-style-type: none"> - To offer the English and French specialities in the Degree in Primary Education, in the conditions established by the legislation; to offer this qualification for other languages. - To offer the specialities (Foreign Language (English) Teacher and Foreign Language (French) Teacher) in the Master's Degree in Secondary Education Teacher Training, in the conditions allowed by the legislation in force. - To offer places to perform Teaching Practicum in bilingual schools and in foreign schools in the Region of Murcia. - To include topics related to Foreign Language teaching and learning in research fields for TFG (Final Year Project), TFM (Final Master's Project) and Doctoral theses, as the case may be, in all Degrees taught at this Faculty.
Programa Language	<ul style="list-style-type: none"> - To include language skills in the Undergraduate and Master's Degrees taught at this Faculty. - To demand levels of accredited language skills, as an entry requirement for some specialities of the Degrees taught at this Faculty. - To require a summary in English or French in the TFG and TFM presented as part of the course of studies of the different Degrees taught at this Faculty.

Programme	Aims
Programa Intercultural	<ul style="list-style-type: none"> -To offer the speciality in Interculturality (currently Mention) in the Degree in Primary Education Teacher in the conditions allowed by the legislation in force. - To include intercultural competences, contents and activities, and, when possible, optional subjects on the interculturality topics in the Degrees taught at our Faculty. - To include topics related to Foreign Language teaching and learning in the research fields for TFG, TFM and Doctoral theses, as appropriate, as part of the course of studies of the different Degrees taught at this Faculty.
Programa Prácticas	<ul style="list-style-type: none"> - To include activities related to interculturality in the Teaching Practicum Plan and the External Placement Plan of the different Undergraduate Degrees, and in the Teaching Practicum Plan for the Master's Degree in Secondary Education Teacher Training.
Programa Sin Fronteras	<ul style="list-style-type: none"> - To teach university degrees aimed at teachers from other countries. - To offer dual degrees through agreements signed with other universities. - To set collaboration agreements and specific agreements with other institutions. - To offer places for foreign students in the Degrees taught at the Faculty making the incorporation of visiting students easier. - To offer degrees to be taught as distance courses. - To establish plans and bilateral agreements to incorporate doctoral students to the Doctoral Programme in Education.
Programa Formación	<ul style="list-style-type: none"> - To cooperate in the transformation of schools into bilingual centres of the Regional Department of Education of the CARM. - To offer Postgraduate Degrees in the Faculty including courses or degrees related to T/L of Foreign Languages or Interculturality. - To promote and organise actions and activities —Conferences, Seminars, Meetings, etc.— related to T/L of Foreign Languages or Interculturality.
Programa Movilidad	<ul style="list-style-type: none"> - To inform university members about projects, services, calls, among others related to mobility, job offers, working conditions, etc., of other countries. - To promote and manage participation in mobility programmes. - To offer places for students' mobility within the Faculty Plan. - To implement and use the Programa Padrino. - To make stays available for our Faculty PAS in a foreign country, signing mutual agreements with foreign universities.
Programa Investigación	<ul style="list-style-type: none"> - To disseminate works on Foreign Language T/L and Interculturality. - To make Faculty research groups visible. - To support stays for researchers and lecturers in our faculty and those for our lecturers in other higher education or research centres. - To inform about international project calls and favour participation of stakeholders.
Programa Acreditación	<ul style="list-style-type: none"> - To collaborate with SIDI to carry out actions for language training of students, teachers and administration and services staff. - To support accreditation processes for our Faculty members.

Criterion 2b: Student assessment

The methods used for the assessment of students are suitable for measuring the achievement of the intended international and intercultural learning outcomes.

The ongoing evaluation of programmes – on an objective by objective basis- will enable us not only to assess the effectiveness or the impact of the actions undertaken but also to establish improvement plans, expand the objectives, detect new needs and, if necessary, open up other areas of action. This assessment will be undertaken by the Quality Committee of the Faculty, as it will be shown under Standard 3 y 4.

Regarding the student's self-learning assessment, we must take into account (Pro, 2006):

- The main objective of the assessment must not be confused with the academic performance; it consists in an information collection process, its analysis, critical reflection and the improvement plans of what we do. However, to assess what we do and its effects, the effects of our proposals in the students learning must be known.