

d.4.- Promote the dissemination of works on T/L of Foreign Languages or Interculturality in the journal *Educatio Siglo XXI* published by the Faculty of Education.

e) To meet the needs of mobility and internationalisation of the educational community in our Faculty. In order to do that, we should:

e.1.- Offer information to students on projects, services, calls, among others, related to mobility, job offers, working conditions, etc. of other countries.

e.2.- Promote participation, maintain, develop, foster loyalty and expand the number of destinations and improve monitoring of students participating in mobility programmes (Erasmus, ILA, ISEP, SICUE...).

e.3.- Organise seminars so that those participating in international mobility programmes can communicate their experiences to other students.

e.4.- Announce mobility destinations and supply money for students participating in mobility programmes within the Plan of the Faculty of Education, so that students can perform their Practicum and Extracurricular Placements in European and Latin American countries. Manage this offer and enable the channels for its monitoring and development.

e.5.- Promote the "mobility mentor" within the framework of the Programa Padrino to ease and improve the reception of students participating in mobility programmes.

e.6.- Give visibility to the Faculty research groups, publishing a research newsletter that includes relevant information related to research work performed by them.

e.7.- Support performance of stays by researchers and lecturers in our faculty and those of our lecturers in other higher education or research centres.

e.8.- Provide information about international project calls and encourage our university community to participate in them.

e.7.- Support stays for foreign PAS (Administration and Services Staff) in our faculty and those for our PAS in other higher education or research centres.

f) To extend accreditation levels for language skills of all the groups in our Faculty. In order to do that, we should:

f.1.- Collaborate with SIDI (Language Service) in the organisation of actions for language training of students, mainly for those registered in bilingual degrees or participating in mobility programmes.

f.2.- Clarify what the accredited training of lecturers of the Faculty is and collaborate with SIDI to increase accredited language training of our Faculty lecturers.

f.3.- Collaborate with SIDI in the organisation of actions for language training of PAS, mainly for those participating in mobility programmes.

f.4.- Promote the creation of a training centre within SIDI in the Faculty of Education to facilitate access to language training for our educational community.

Criterion 1c: Measures for improvement

As a result of periodic evaluations of the institution's internationalisation, the successful implementation of measures for improvement can be demonstrated.

As it can be seen in Criterion 1b, there are specific measurable and verifiable objectives. The commitments for the next three years (2016-2018) are set out in Annex 5.2.

Every year, at the beginning of the academic year, a Report of Activities will be put forward at the Faculty Board. This report will include all the actions and activities carried out during the previous year. Likewise, the Faculty Board will bring forward the Improvement Plan proposed by the Dean's Team for the following year. This Plan needs to be approved by the Faculty Board. All these documents will be published (see <http://www.um.es/web/educacion/contenido/plan-actuacion>). The first Activity Report and Improvement Plan will be drafted before the end of 2016.

Our aim is not only to verify whether the measure has been executed or not but also to review its quality and results. In order to monitor it, a Faculty Quality Assurance System (SGIC) will be implemented by Quality Guarantee Committee (CGC) (see <http://www.um.es/web/educacion/contenido/calidad>). We will refer to this assessment in Standard 3 of this document.

Standard 2: International and intercultural learning

Criterion 2a: Intended learning outcomes

The intended international and intercultural learning outcomes defined by the programme are a clear reflection of its internationalisation goals.

To implement the Internationalisation and Interculturality Plan we think it is necessary through programmes to increase its visibility, its follow-up and, obviously, the design of improvement plans in order to achieve the goals set. The table includes the names of the programmes and the relevant general objectives to be achieved.

Specific objectives	Programme
To meet the intercultural needs of the studies of the Faculty.	Programa Estudios Bilingüe
	Programa Especialistas
	Programa Language
To meet the intercultural needs of the Degrees of the Faculty.	Programa Intercultura
	Programa Prácticas
To meet mobility needs.	Programa Movilidad
To meet training needs of international stakeholders and universities	Programa Sin Fronteras
To meet Graduates' training needs	Programa Formación
To meet mobility needs of students, lecturers and PAS	Programa Movilidad
	Programa Investigación
To increase accredited language skills of students, PAS and lecturers	Programa Acreditación

In the following table, some of the aims of each Programme are included.

Programme	Aims
Programa Estudios Bilingüe	<ul style="list-style-type: none"> - To offer bilingual modalities to complete groups within an Undergraduate Degree (more than 70% of subjects should be taught in a language other than Spanish) or bilingual itineraries (for smaller groups, for specific subjects of Undergraduate or Master's Degrees). - To attain the EDS in the relevant Degrees. - To defend Doctoral Theses with European Mention and EDS.
Programa Especialistas	<ul style="list-style-type: none"> - To offer the English and French specialities in the Degree in Primary Education, in the conditions established by the legislation; to offer this qualification for other languages. - To offer the specialities (Foreign Language (English) Teacher and Foreign Language (French) Teacher) in the Master's Degree in Secondary Education Teacher Training, in the conditions allowed by the legislation in force. - To offer places to perform Teaching Practicum in bilingual schools and in foreign schools in the Region of Murcia. - To include topics related to Foreign Language teaching and learning in research fields for TFG (Final Year Project), TFM (Final Master's Project) and Doctoral theses, as the case may be, in all Degrees taught at this Faculty.
Programa Language	<ul style="list-style-type: none"> - To include language skills in the Undergraduate and Master's Degrees taught at this Faculty. - To demand levels of accredited language skills, as an entry requirement for some specialities of the Degrees taught at this Faculty. - To require a summary in English or French in the TFG and TFM presented as part of the course of studies of the different Degrees taught at this Faculty.